

To members of the Study Board of Sociology and attendants to the Study Board meetings



AUGUST 2022

## MINUTES

**Forum** Study Board of Sociology

**Meeting held** 11 August 2022

**Place** Room 16.1.62

**Minute taker** Sofie Linthoe Haastrup

### Present

Jakob Johan Demant, Mengni Chen, Merlin Schaeffer, William Andreas Ransfort, Sanja Jensenius.

### Guests

Sofie Trappaud Scholl (Guidance counsellor), Jens Roesdahl Lange (exemptions and credit transfer secretary).

### Absent

Marie Petrine Nørgaard Kampmark, Sofus Vogel Bang.

## Agenda

**1) Approval of agenda** /Jakob (10:00-10:05, 5 min.)

Approved.

**2) CLOSED POINT: Exemptions** /Jens (10:05-10:15, 10 min.)

Approved.

**3) Re-exam practice for giving extra time for students with disabilities**

/Jens (10:15-10:25, 10 min.)

Jens gives a status of the current practice for calculating extra time at exams for students with disabilities. If a student is given 25% extra time for a free take home written exam, the extra time is calculated from the

last lecture until the hand-in deadline. This is a bit hard to calculate precisely. For reexams there is no practice of giving extra time to students with disabilities.

The exemptions and credit transfer secretary suggests that in the future calculations of extra time, a disability resulting in 25% extra time for exams equals 1 extra week, 50% equals 2 extra weeks, and 100% equals 4 extra weeks. This system should be the same for exams and reexams.

Suggestion approved.

**4) Input to the Order of business for the study board /Jakob (10:25-10:30, 5 min.)**

Annex 3.1: Forretningsorden studienævn sociologisk institute  
No comments.

**5) Briefing: Study start programme /Jakob (10:30-10:35, 5 min.)**

Annex 4.1: Program for introdagene på sociologi 2022.

- HoS goes through the Study Start Programme. The programme is run as it has been previously. It's still heavily built on the brunch groups.

We have some very active tutor coordinators.

- This year, we have tried to rethink the get-away (hyttetur), but this has been complicated. We have tried to kick-start a more academic study start, and we have found funding for it. However, no students applied for it, so it will not run this year.

**6) Briefing: Drop-out status in the sociology programme /Sofie (10:35-10:45, 10 min.)**

Annex 5.1 Drop-out at Sociology (note: will be sent Wednesday)

See annex 5.1.

Comments:

- Qualitative interviews should provide more information about why students drop-out.

- Data about quota 2 admission drop-out should be looked at again.

**7) Briefing/Discussion: Cancelled summer school course /Jakob (10:45-10:55, 10 min.)**

A summer school course had to be cancelled at the last minute. The system for cancelling summer school courses is very fragile.

Discussion: Is there any way we can prevent this situation from occurring again?

- Having two teachers connected to each course: This would make the course topics more general. It would put the second teacher in a difficult

position, and the academic quality might be lower if a teacher must teach a course they have not prepared.

- Summer school courses could be a bit more general. Would provide more opportunities for a teacher to step in.

- A fall-back option: Two courses that are sort of similar in topics. If one gets cancelled, we can offer the students the second course.

## **8) Discussion of the course evaluations and decision about follow up actions /Jakob (10:55-11:35, 40 min.)**

The following members read and reflect upon the evaluations of this courses

Mengni and Sanja: BA 2<sup>nd</sup> semester

Merlin and William: BA 4<sup>th</sup> and 6<sup>th</sup> semester

Jakob and Marie: Electives + Sociological project design

Annex 7.1: Course evaluations BA 2nd semester Spring 2022

Annex 7.2: Course evaluations BA 4th semester Spring 2022

Annex 7.3: Course evaluations BA 6th semester Spring 2022

Annex 7.4: Course evaluations Electives and MA Spring 2022

Annex 7.5: Kategorisering undervisningsevaluering forår 2022 (note: will be sent Wednesday)

### *Sociologisk teori og faghistorie:*

- Overall well evaluated.

- The comments address that the course is going too fast through the different paradigms. The set-up for the course is not ideal. This makes the course a bit confusing, as there is a lot to learn in the course.

- The lecture on feminist paradigm is being criticized.

- No teacher facilitated feedback on the portfolio, but good experiences with peer feedback. Clear specifications on the portfolio assignments could be helpful.

- Some overlaps with Videnskab og samfund – a bit more clarification about how the courses differ could be helpful.

- Too little training in comparing the different paradigms.

- The book is in English; it could be easier if the book was in Danish.

### *Science and society:*

- Well evaluated. The only comments are address the use of Absalon. The teacher didn't use the module function.

- Comment from HoS: The teacher will be offered some supervision on Absalon.

### *Gender, ethnicity and post-colonialism:*

- Well evaluated.

- Some students request a common thread and more theory. The material is usually a lot of articles and facts. More context would be helpful.

- Smaller group discussions could be helpful.

- Comment from HoS: The notion of theory is different in this course and it actually is rather theory heavy. As such, HoS supports the teacher that in her choices of readings.

*Basic statistics:*

- Overall well evaluated.
- Some students have difficulties in this course. The comments address that the lectures are a bit difficult because they are very mathematical. More explanation around the mathematics in the lectures would be a good way to go.
- The exam specifications should be clearer. The students request more knowledge about need to know and nice to know for the exam.
- TA classes have worked very well.
- Comment from VIP rep: The institute didn't provide enough resources for the teacher; HoS will take this back to the HoD. The issue of resources should be addressed in the course. However, the course is still overall very well evaluated.

BA year 2+3, MA and Electives will be discussed next time.

**9) Possibility for the Study Board to add questions to the Course Evaluation Survey /Jakob (11:35-11:45, 10 min.)**  
Annex 8.1: Additional course evaluation questions spring 2022.

Will be discussed on the September Study Board meeting.

**10) Exam length for the courses Basic Statistics, Culture, Lifestyle and Everyday Life and Advanced Qualitative Methods /Jakob (11:45-11:55, 10 min.)**

In the Exam Catalogue in the Programme Curriculum for the Bachelor Programme, it is written that "For courses prescribed to 7.5 ECTS credits, the total portfolio assignments must be max. 10 pages. For group assignments, an extra 5 pages are added per additional student".

However, in the course catalogue for Basic Statistics, Culture, Lifestyle and Everyday Life and Advanced Qualitative Methods, it is stated that "The portfolio assignments must amount to a total of max. 15 pages".

HoS suggests that the portfolio length in all three courses will follow the prescribed length in the exam catalogue. In an integrated exam, this would result in a length of max. 20 pages + 10 extra pages pr student.

Approved.

**11) Any other business /Jakob (11:55-12:00, 5 min.)**

Best regards,

