

To members of the Study Board of Sociology and attendants to the Study Board meetings



NOVEMBER 2022

MINUTES

Forum Study Board of Sociology

Meeting held 27 October 2022

Place Room 16.1.62

Minutes taker Tea Malthesen

Present

Jakob Johan Demant, Merlin Schaeffer, and Marie Petrine Nørgaard Kampmark

Guests

Sofie Trappaud Scholl (Student Advisor), Hanne Kraak (Teaching Coordinator), and Signe Staun Kelly (Exam Coordinator).

Absent

Sanja Jensenius, Mengni Chen, and Sofus Vogel Bang.

1) Approval of the agenda

The discussion about whether there should be made any changes in the practice for credit transfer was postponed because of Kristina Dünweber's absents (item 6).

The rest of the agenda was approved.

2) Hearing about guiding principles for education at the University of Copenhagen

Guest Associate Dean for Education, Sara Hagemann

Sara presented the draft for guiding principles for education at the University of Copenhagen and the Board of Studies gave input.

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- Internationalization is important, it is good that it is mentioned in the guiding principles. Bologna should be mentioned in the universities Guiding Principles. The Bologna process means that programmes in Europe are comparable, our students can travel abroad, and study and foreign students can come to us. Graduates' diplomas are understandable and recognizable across Europe.
- Meaningful working life (in the key values) is important, but as a university we also have an obligation to pass on knowledge in some areas where there are not necessarily jobs, but where it has societal value that this knowledge is not lost. Ex. within ethics, philosophy, language, history and the like. The university's guiding principles should also cover this.
- Under "student recruitment", we suggest that "working on" be replaced by "support".
- We strongly support "Content, learning and well-being".
- We propose an addition (marked with underlining) "KU must take responsibility for educating graduates with skills that are relevant and meaningful for the labor market, society and the individual."

3) Approval of the minutes from the last meeting

Approved.

4) Decision: adjustment of the admission requirements for the master's programme

The Board of Studies approved Head of Studies suggestion for adjustment to the admission requirements for the master's programme
Suggestion:

- Lower the quantitative requirement from 22½ ECTS-points to 20 ECTS-points
- Lower the qualitative requirement from 22½ ECTS-points to 20 ECTS-points
- Lower the sociological theory requirement from 35 ECTS-point to 30 ECTS-points

The change will take effect from the intake 2023. The admission requirements will look like this:

- | |
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| <ul style="list-style-type: none">• Det faglige niveau af bacheloruddannelsen skal i væsentlig grad svare til det faglige indhold på bacheloruddannelsen i |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

Sociologi på KU. Vi forventer dokumentation for undervisning i kvantitative metoder svarende til 20 ECTS, kvalitative metoder svarende til 20 ECTS, sociologiske teorier svarende til 30 ECTS og sociologiske temaer svarende til 37,5 ECTS.

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The Board of Studies decided to discuss a further lowering of the admission requirement at a Study Board meeting in the Spring. Maybe a change of the requirement of sociological theory to social science theory instead and a further lowering of the methods requirements.

5) Briefing on new practice for reexams

Guest Signe Staun Kelly.

The administration would like to change the practice for reexams. Now the exam type the student must write is being determined by what number of attempt the student is using (example: 1 attempt ordinary exam type, 2 attempt reexam type, 3 attempt reexam type).

From 2023 the administration would like to change it into that the exam type the student must write is determined by which exam period the student register for. When a student registers for an exam during the ordinary exam period, the type of exam will be the ordinary type.

When a student registers for an exam during the re-exam period, the type of exam will be the re-exam type. No matter which exam attempt the student is using.

Students still have three attempts to pass their exams.

This will be easier for the administration and the teachers. It will all so be easier for the students to register for a re-examination.

The Board of Studies gave their support to the change.

The administration will see to that the new practice is implemented from Spring 2023 and communicated to students and teachers.

6) CLOSED POINT: Discussion Should there be made any changes in the practice for credit transfers and exemptions

Guests Jens Roesdahl Lange (exemptions)

The Board of Studies and the administration agreed that the overview of exemptions Spring 22, didn't give rise to any changes in the practice.

The discussion about whether there should be made any changes in the practice for credit transfer was postponed because of Kristina Dünweber's absents.

7) Evaluation of introduction days for BA-students

Student Advisor, Sofie Trappaud Scholl presented the evaluation and the Study Board discuss the evaluation.

Sociology has 117 new students. There were 45 tutors. The response rate is high for sociology and the students are very positive about the introduction days. The tutors did a great job, and the Board of Studies were very glad to see that there were no inappropriate behavior and that the introduction days were inclusive.

The Board of Studies decided on the following changes to 2023's introduction days:

- 1) The students should meet all their teachers at the first semester in the introduction days. And the teachers should emphasize that they are teachers and researchers and tell which course they teach.
- 2) The students should be introduced to the academic tutoring programme and they should, at the campus tour in small groups, see the open offices of the academic staff at Sociology.
- 3) It is still very important that the introduction days focuses primarily on the social integration.
- 4) There must be more focus on where the students can find information about their education.
- 5) We need to widen up who can become tutors, this year it was only allowed for third year students.

8) Briefing from the students about their proposals for feedback on exams

Marie Petrine Nørgaard Kampmark presented Fagrådets proposals for feedback.

The students would like to receive written feedback on all written assignments. The most important are the larger projects: the portfolio assignments and the bachelor project.

The students would also like to be able to get oral feedback after the written feedback if we want/need to get more details. The teachers can set aside a few hours, and then the students can (voluntarily) sign up for feedback and get the written feedback expanded. All students no matter their grades should receive this.

The students appreciate the final feedback on the oral exams that they receive.

About the written feedback:

- the written feedback should be near-text feedback
- There should be at reductions in the assignment (from both teachers on integrated exams)
- At least one drop in the theoretical
- At least one setback in the methodological
- At least one overall comment

Other "feedback"

- The lecturers' open office hours may be used for feedback. There should be more attention to communication about the office hours and how the students can use these.
- Strengthen the idea of academic tutoring

Merlin and Jakob appreciated the students work with the suggestion for feedback. They commented that it seems to be a very costly model.

Merlin like the suggestion and in principles he approved of the idea. But he also said that he would rather use the money to have 2 smaller classes instead of one class. He thought this would result in more and better feedback, than this proposal.

Jakob will talk with the teachers about Fagrådets suggestion and make an application for the associated dean. Jakob emphasized we should find a feasible model.

9) Any other business

Nothing.