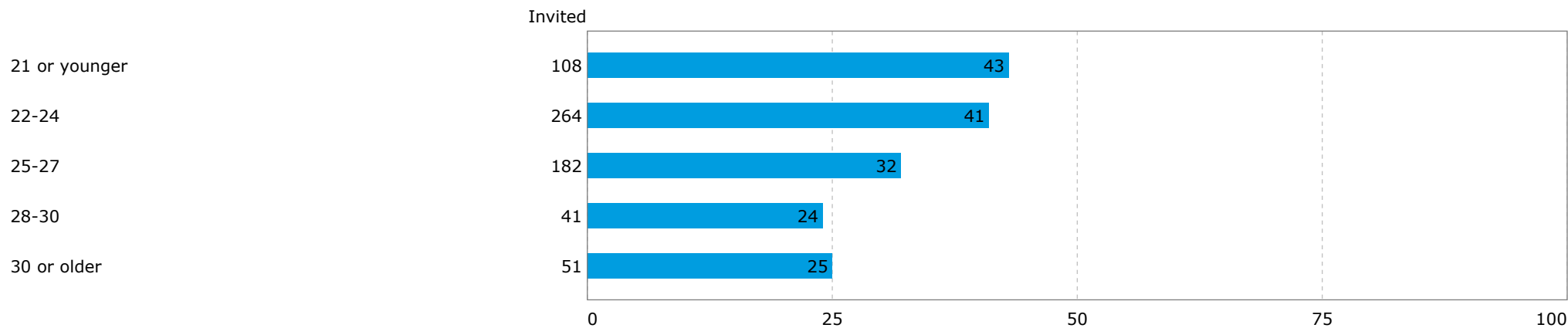
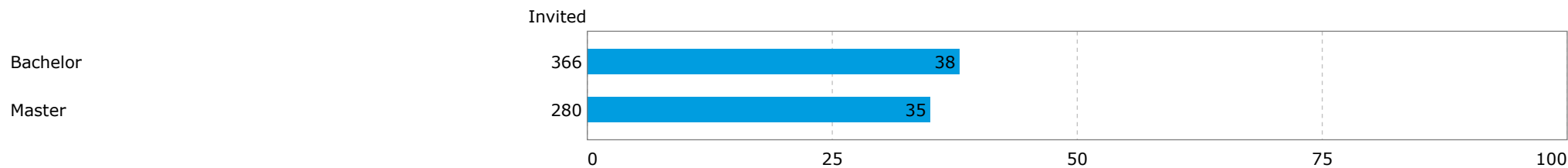
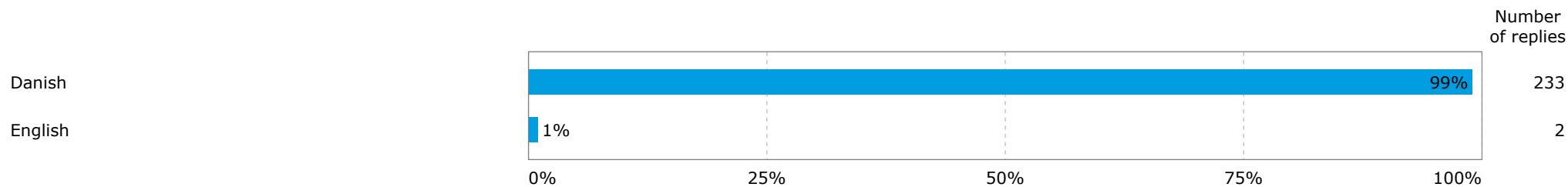




This and the next page show the response rate split on education level and age.

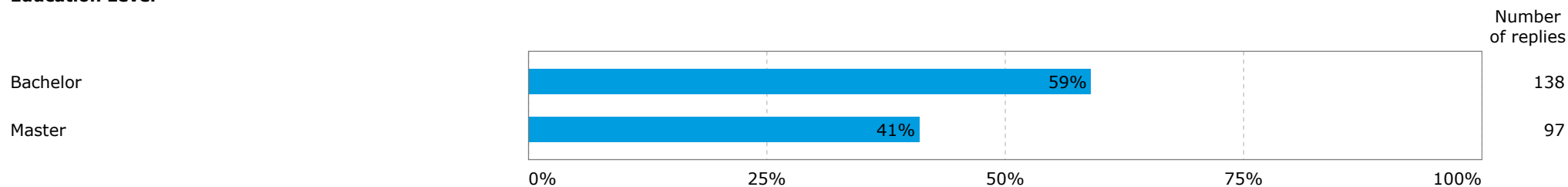


Below shows the distribution of answers on questionnaire in respectively Danish and English.

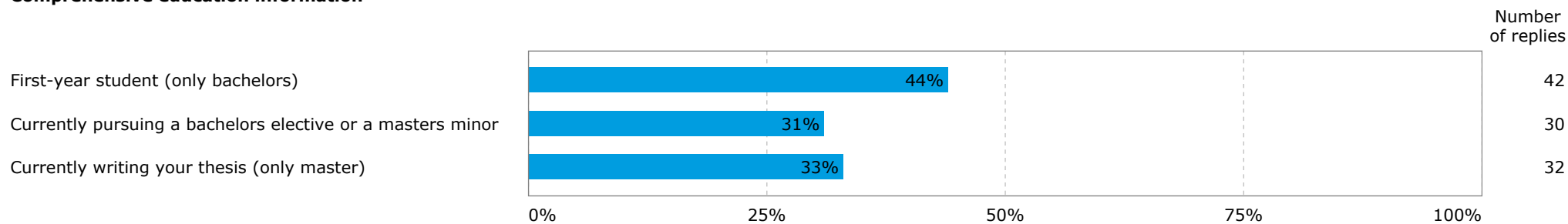


Below shows information on the students' educational situation. Including education level and age. The results are shown as a percentage of all responses from Copenhagen University in total. To the right number of replies are shown.

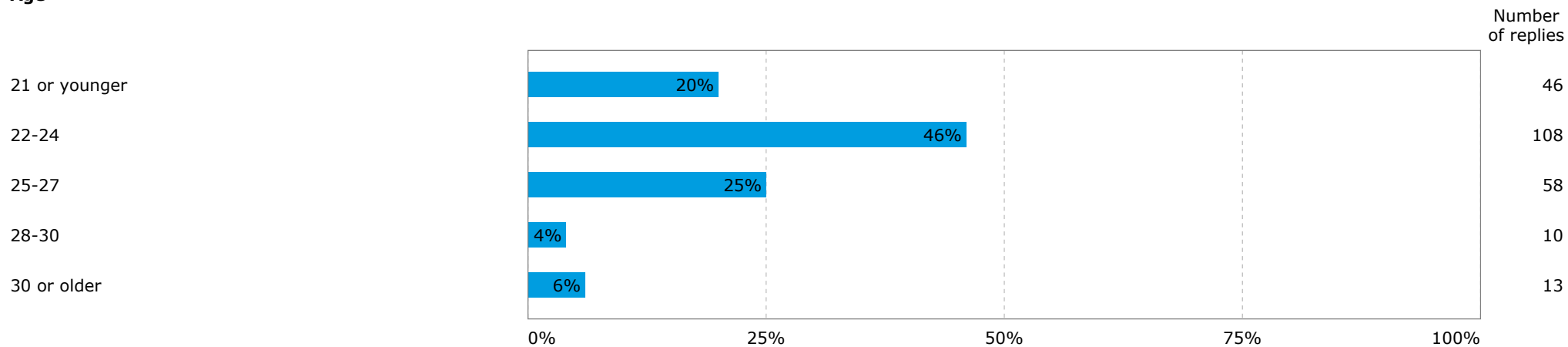
## Education Level



## Comprehensive education information



Age



Throughout the report different types of illustrations and benchmarks are used depending on the character of the questions. There must always be at least five answers before the result on the question is illustrated. This applies to the question itself, as well as breakdowns in cross-tabulations in the back of the report.

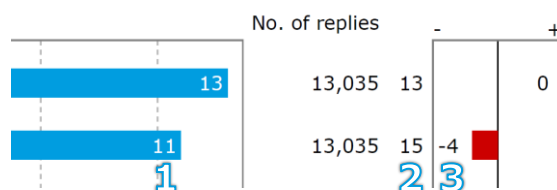
First the average number of hours spent as provided by the students are illustrated. This is shown in whole hours.

Some questions have been asked on a scale of agreement or satisfaction. These questions are illustrated with an average score between 1 and 5, and the response distribution on the question. All questions point in the same direction thus a higher score is always a positive score.

Other questions are illustrated with a percentage of 'Yes'/'No', here the percentage of 'Yes' is shown together with the response distribution.

The benchmark depends on the question at hand.

## BECHMARK ON HOURS

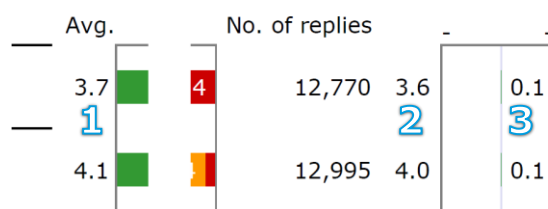


**1** is the average number of hours spent in 2016. Left of the benchmark column, is the average number of hours provided in 2013, **2**, and inside the column the deviation, **3**. Below the column is the name of the benchmark.

In the illustration above the average number of hours spent in 2016 is 11, which compared to 15 is 4 hours fewer.

The red bar illustrates that the average number of hours spent is lower this year than previously, conversely a green bar would illustrate a higher average.

## BECHMARK ON AVERAGE SCORE

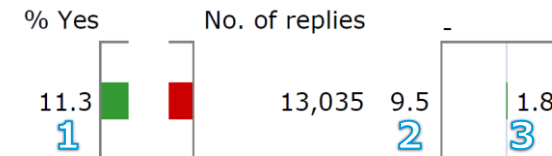


**1** is the average score in 2016. Left of the benchmark column, is the average score from 2013, **2**, and inside the column the deviation, **3**. Below the column is the name of the benchmark

In the illustration above the average score in 2016 is 3.7, which compared to 3.6 is 0.1 above.

The green bar illustrates that the average score has gone up, conversely a red bar would illustrate that the average score had gone down.

## BECHMARK ON PERCENTAGES

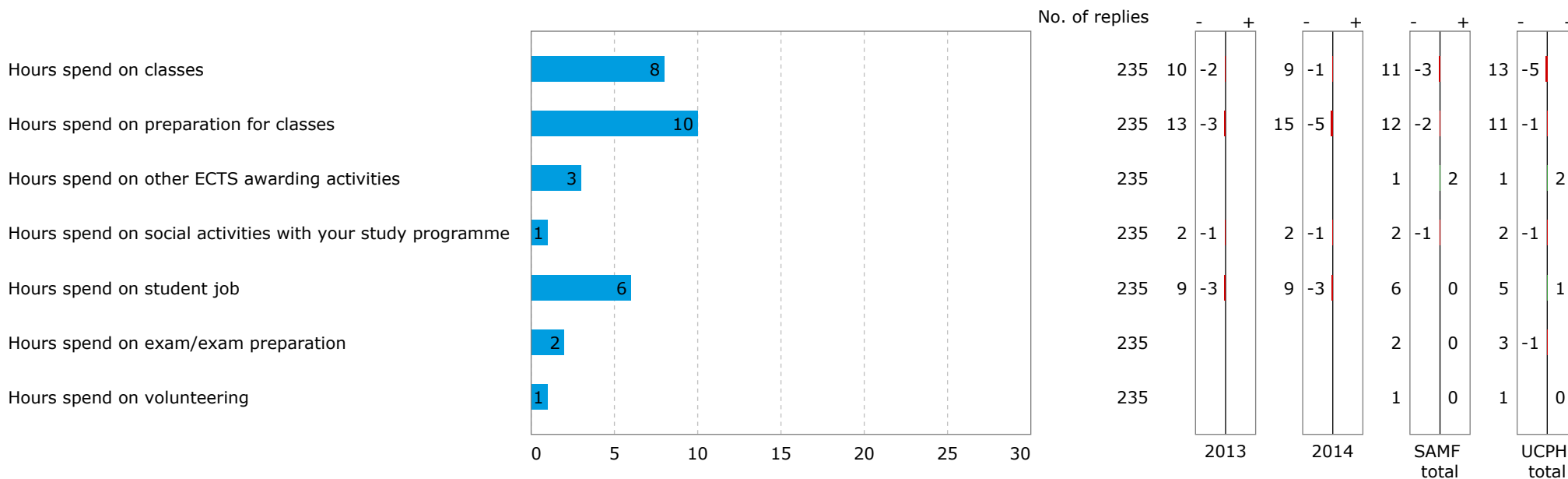


**1** is the percentage that has replied 'Yes' in 2016. To the left of the benchmark column is the percentage that replied 'Yes' in 2013, **2**, and inside the column the deviation, **3**. Below the column is the name of the benchmark

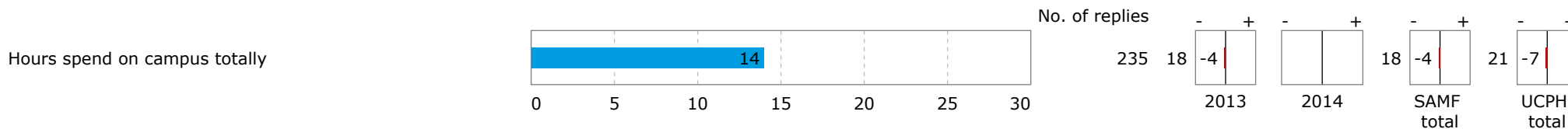
In the illustration above the percentage that has answered 'Yes' in 2016 is 11.3, which compared to 9.5 is an increase of 1.8 percentage points.

The green bar illustrates that there has been an increase in the percentage, conversely a red bar would illustrate that the percentage had gone down.

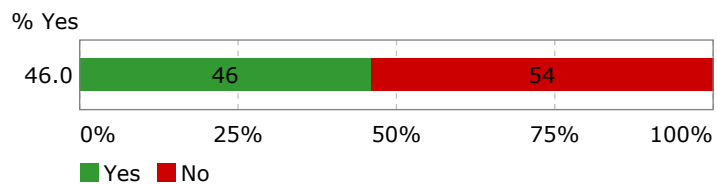
Below shows the students' average distribution of hours spent on classes, preparation, social activities connected with studies and student job within the past week where they had regular, scheduled classes.



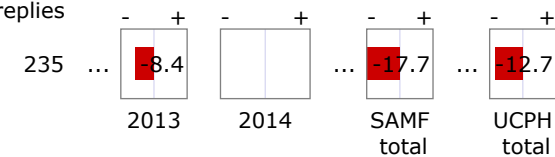
The question on time spent in 2016, has been expanded with several possible answers to provide a more nuanced picture of the students' time spent. Thus a decline in some of the other categories is to be expected, as the hours are spread out on the new categories.



Do you have a study group or a study buddy



No. of replies



Below shows the average distribution of time from the last page divided on education level.

Education Level	Bachelor	Master	Total
Hours spend on classes	10.1	5.2	8.1
Hours spend on preparation for classes	10.5	8.8	9.8
Hours spend on other ECTS awarding activities	2.0	3.8	2.7
Hours spend on social activities with your study programme	1.7	0.6	1.3
Hours spend on student job	4.4	8.8	6.2
Hours spend on exam/exam preparation	1.5	3.3	2.2
Hours spend on volunteering	1.2	1.0	1.1
Hours spend on campus totally	16.6	9.8	13.8

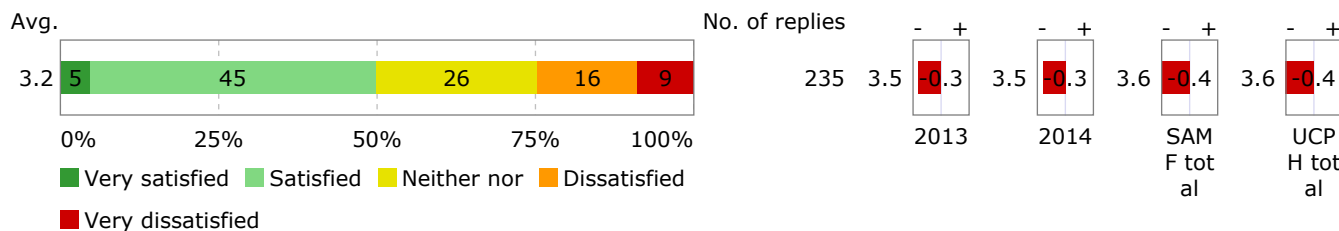
Below shows the students' sense of belonging to a study group or study buddy split on education level. The table shows the percentage of students who has answered 'Yes' to the question 'Do you have a study group or a study buddy'.

Education Level	Bachelor	Master	Total
Do you have a study group or a study buddy	65.9	17.5	46.0

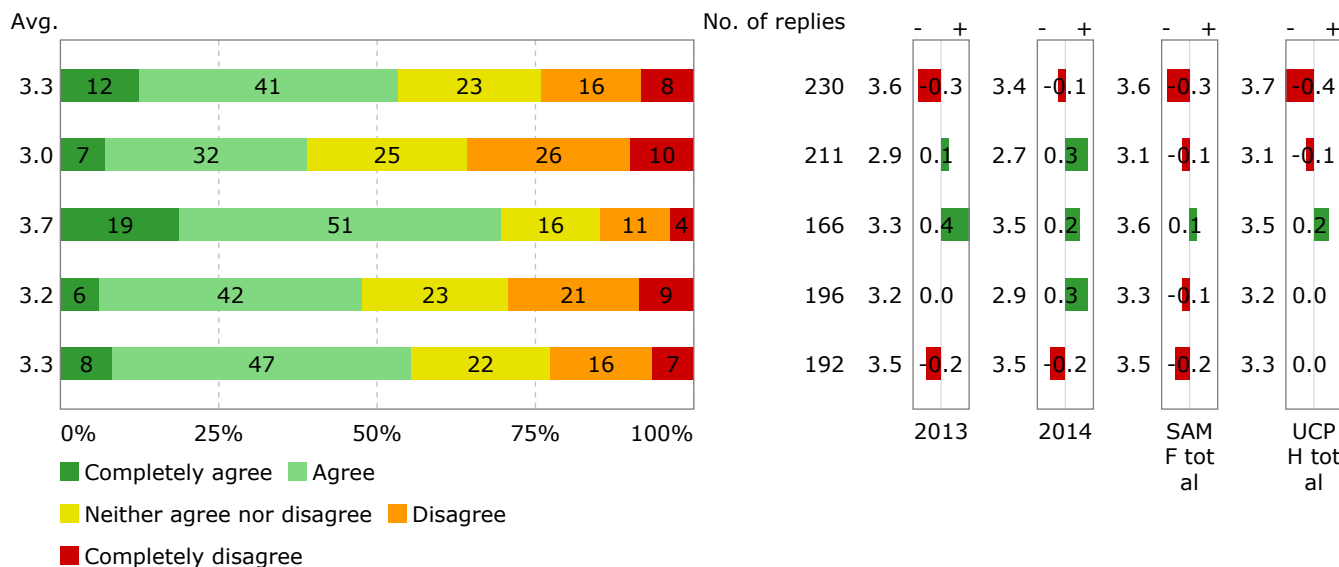


Below shows the results on the survey's overall satisfaction question as well as the evaluated areas that all students have been asked to answer. The average is measured on a scale from 1 to 5, where 5 is "Strongly agree" (maximum) and 1 is "Strongly disagree" (minimum). All questions are asked so that a high score is positive.

How satisfied are you with your study environment as a whole?



Satisfaction with the psychosocial study environment



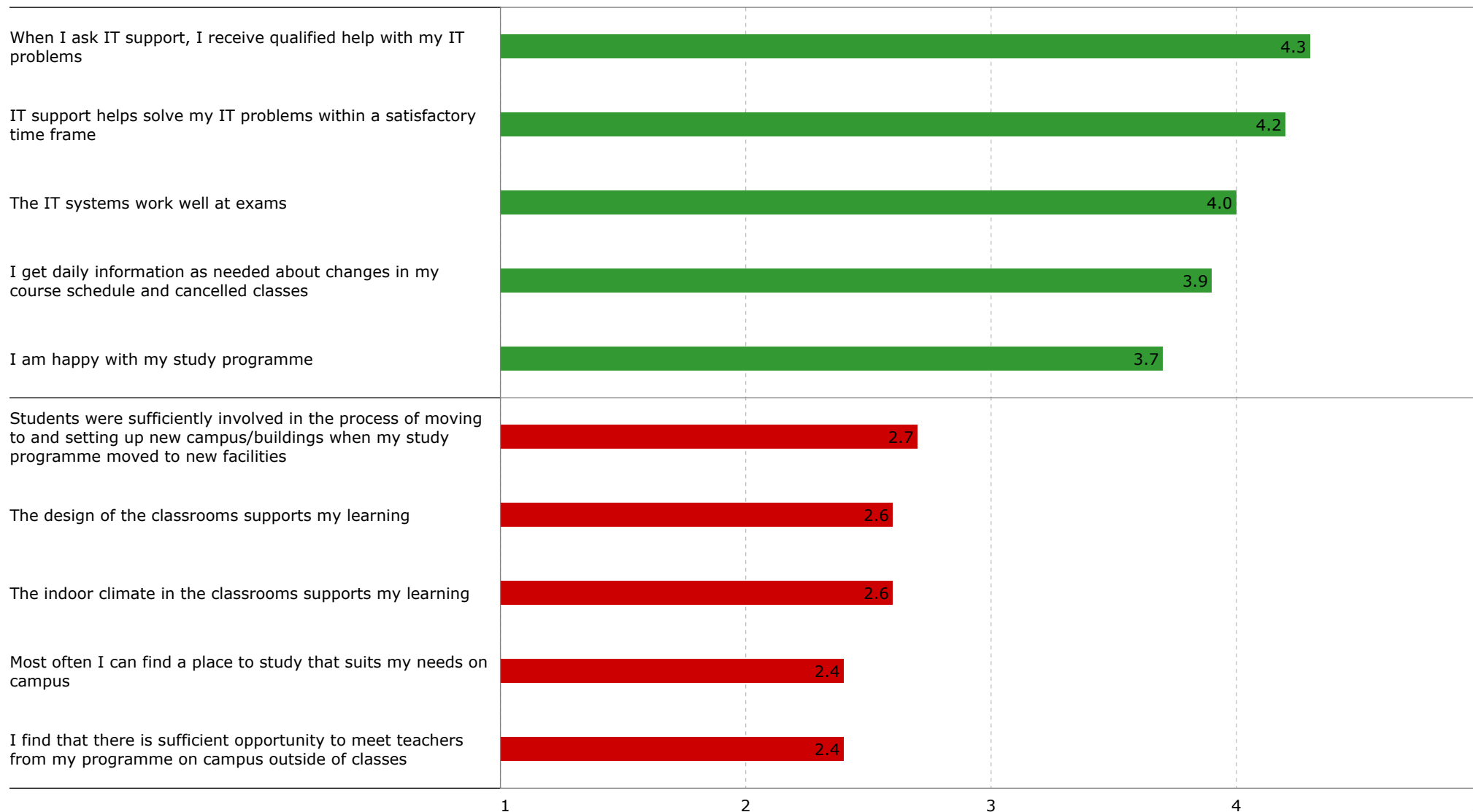
Satisfaction with the physical/aesthetic study environment

Satisfaction with the digital study environment

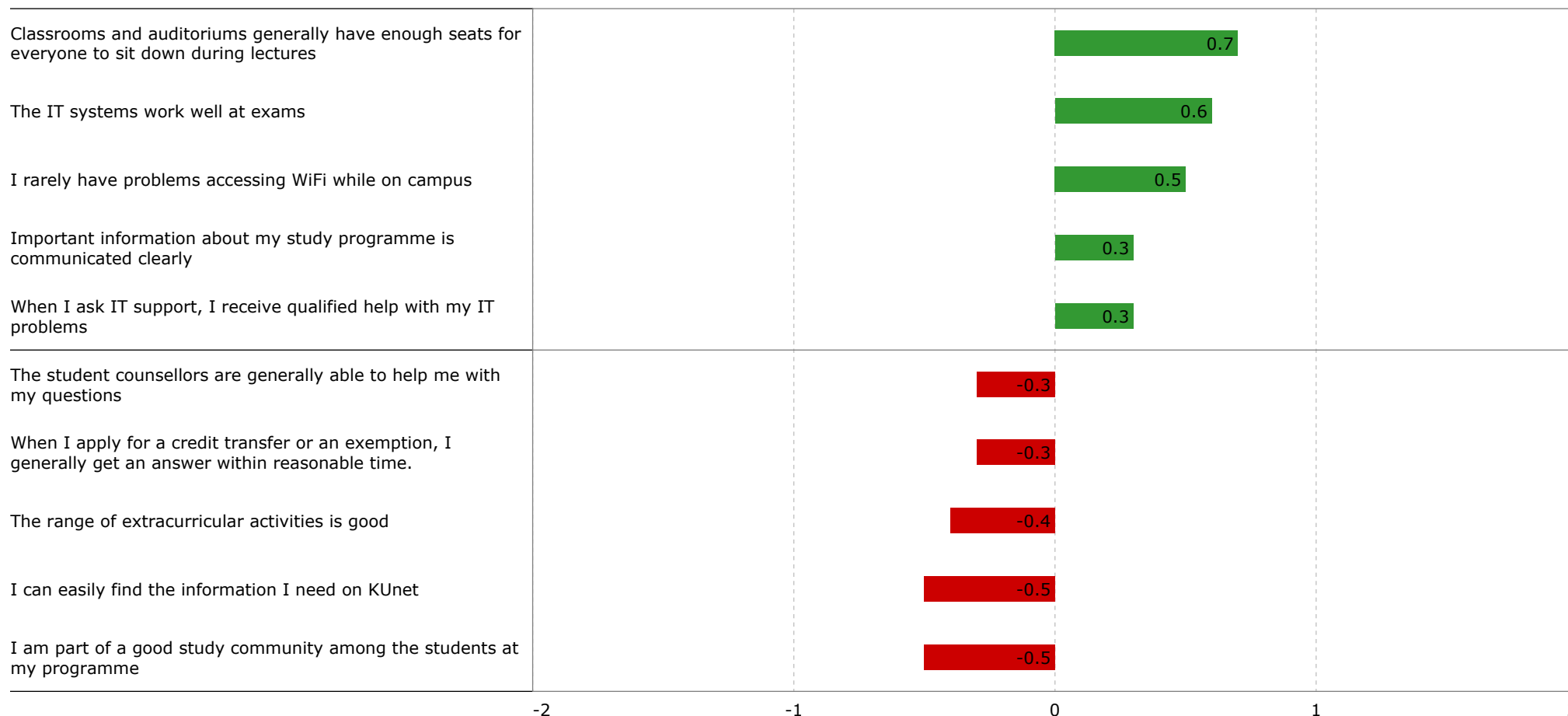
Satisfaction with the communication

Satisfaction with the administrative support in general

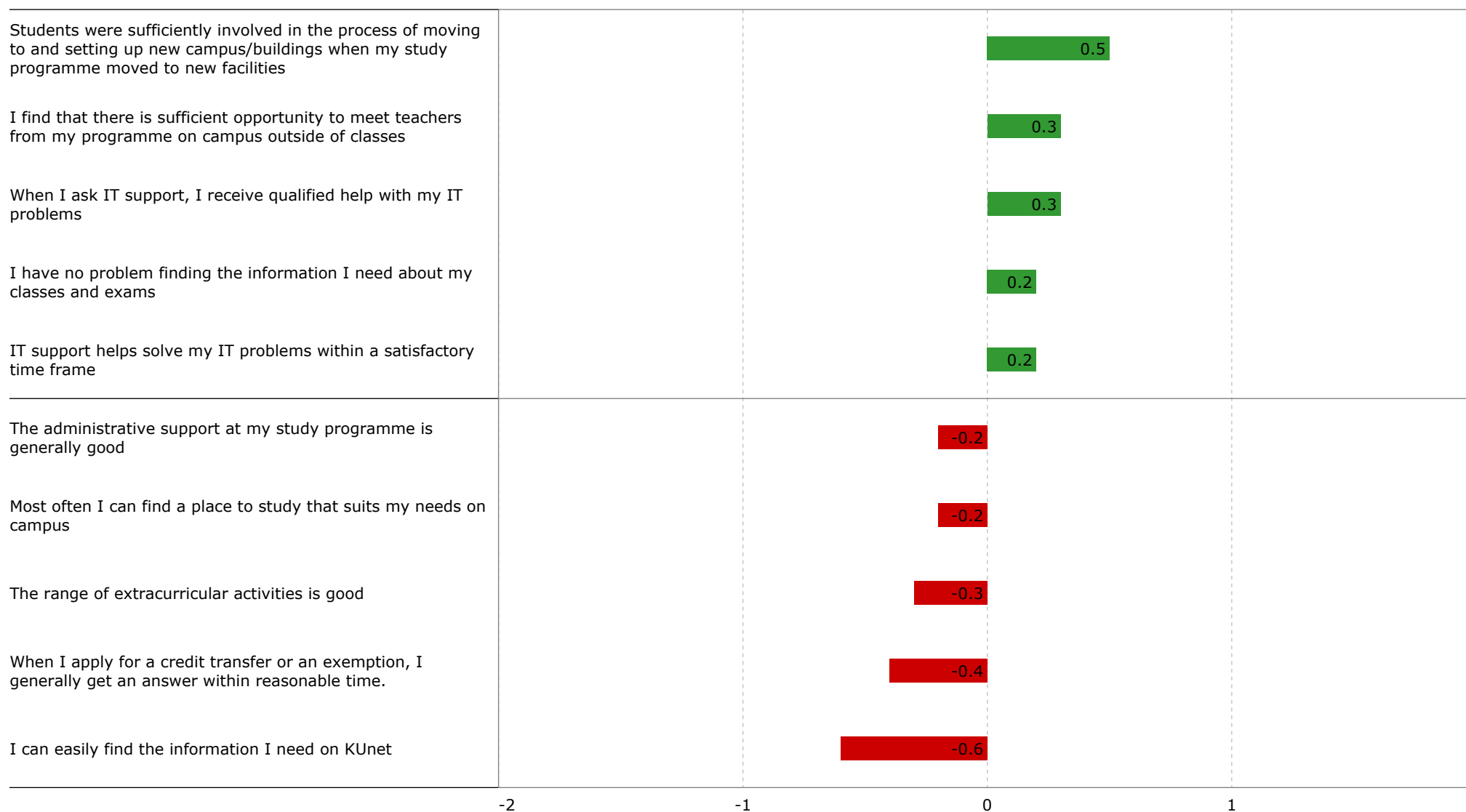
Below are the 5 questions rated highest by the students and the 5 questions rated lowest by the students. Questions regarding physical impairment, are not included.



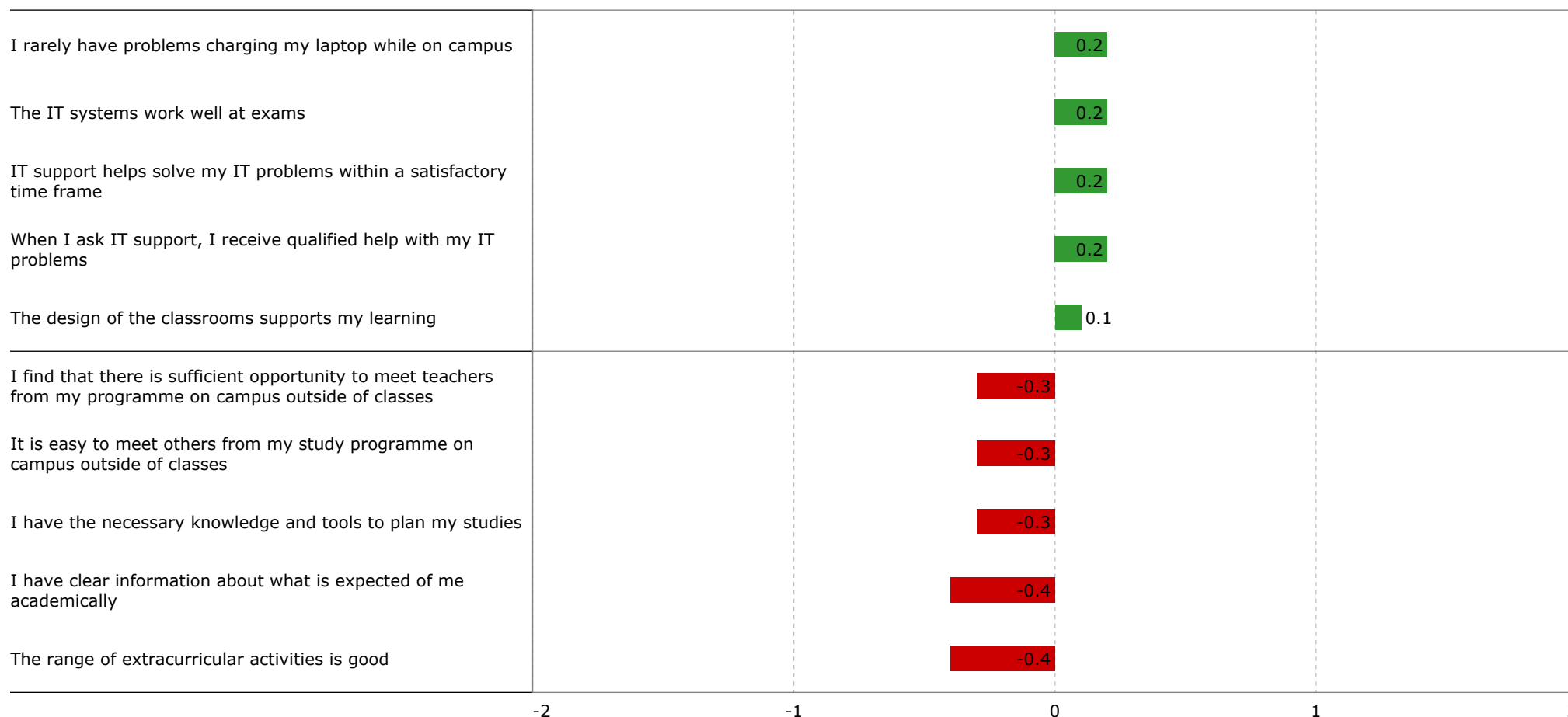
Below are the questions that deviate most positive respectively most negative compared to 2013. Questions regarding physical impairment, are not included. Up to 5 positive and negative deviations are included. If there are fewer than 5 questions that deviate from the benchmark, only the questions that deviate are illustrated.



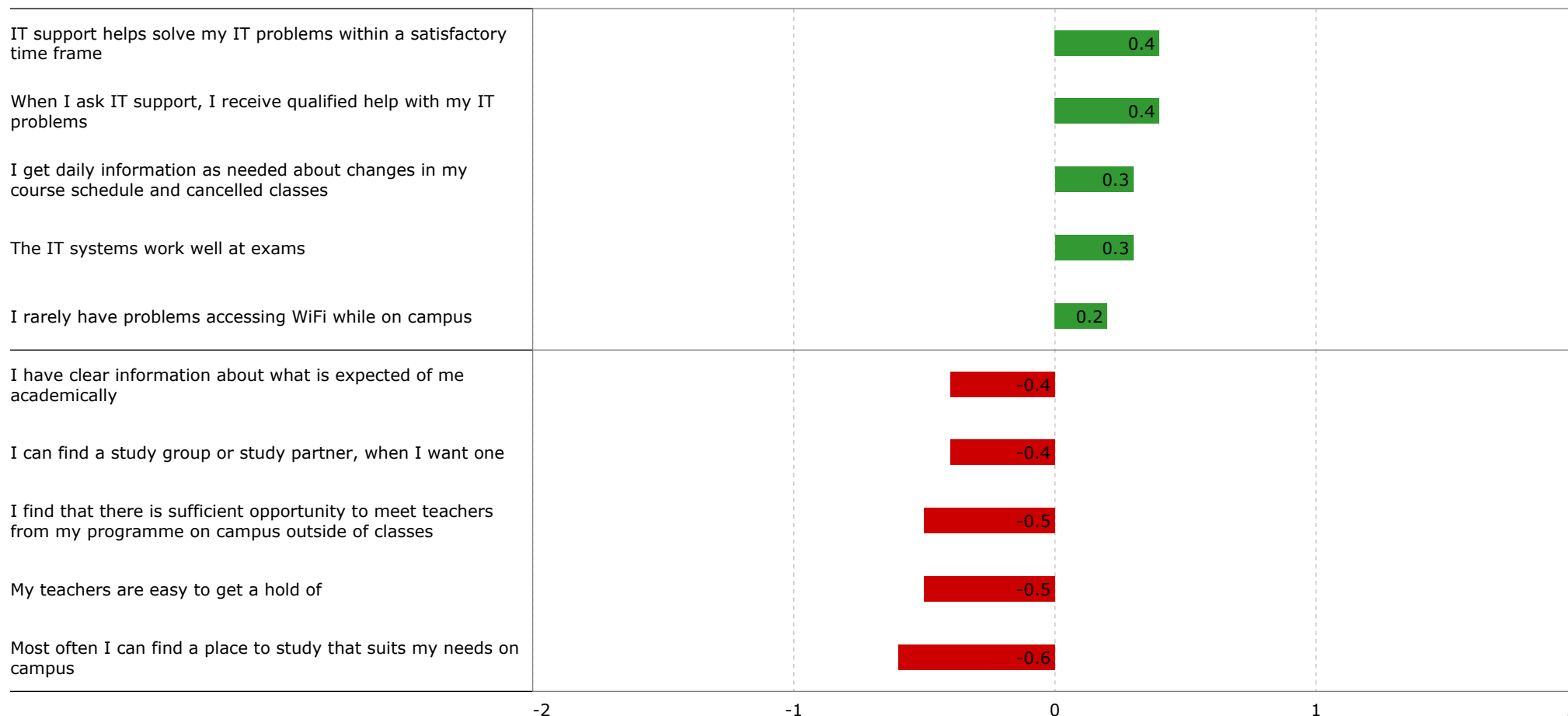
Below are the questions that deviate most positive respectively most negative compared to 2014. Questions regarding physical impairment, are not included. Up to 5 positive and negative deviations are included. If there are fewer than 5 questions that deviate from the benchmark, only the questions that deviate are illustrated.



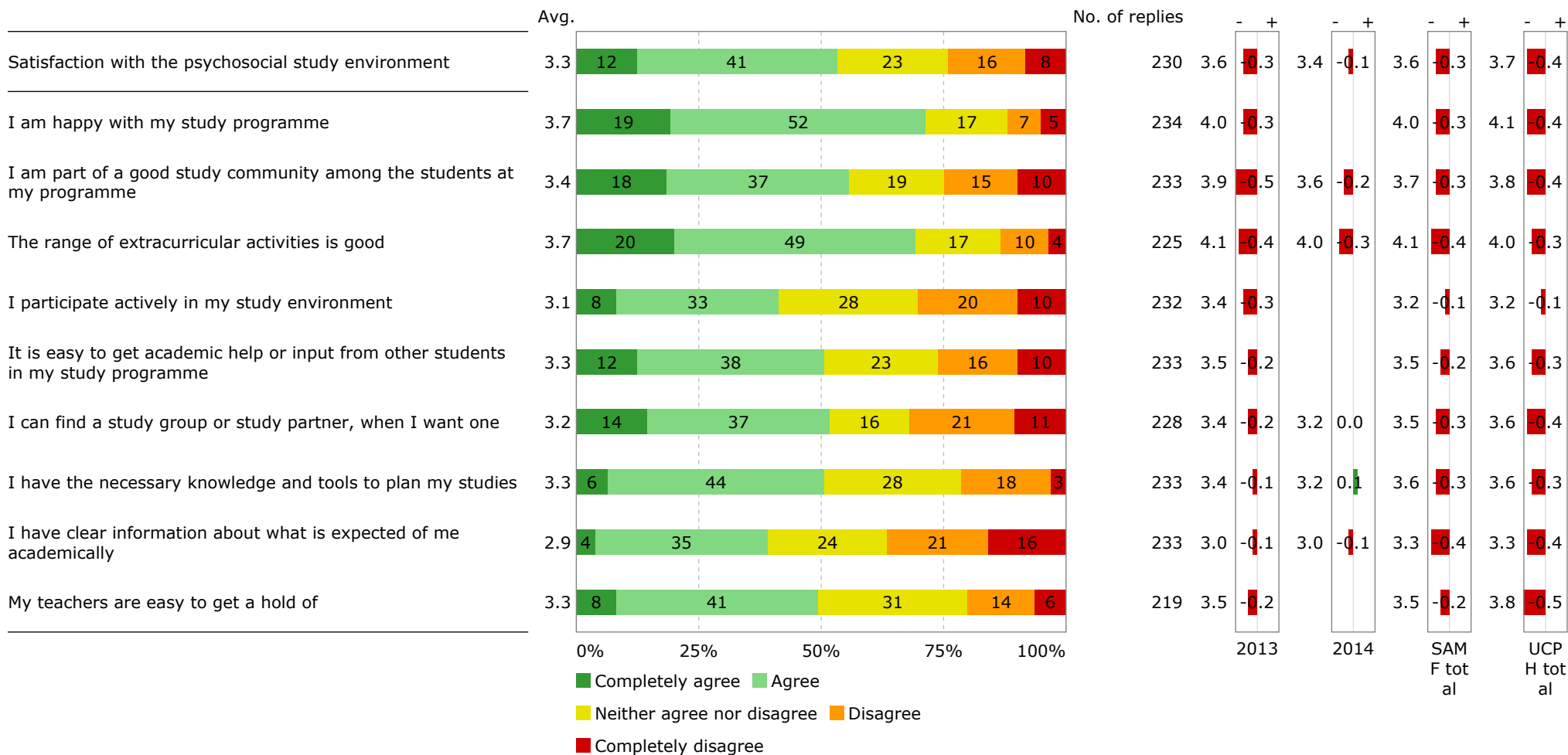
Below are the questions that deviate most positive respectively most negative compared to SAMF total. Questions regarding physical impairment, are not included. Up to 5 positive and negative deviations are included. If there are fewer than 5 questions that deviate from the benchmark, only the questions that deviate are illustrated.



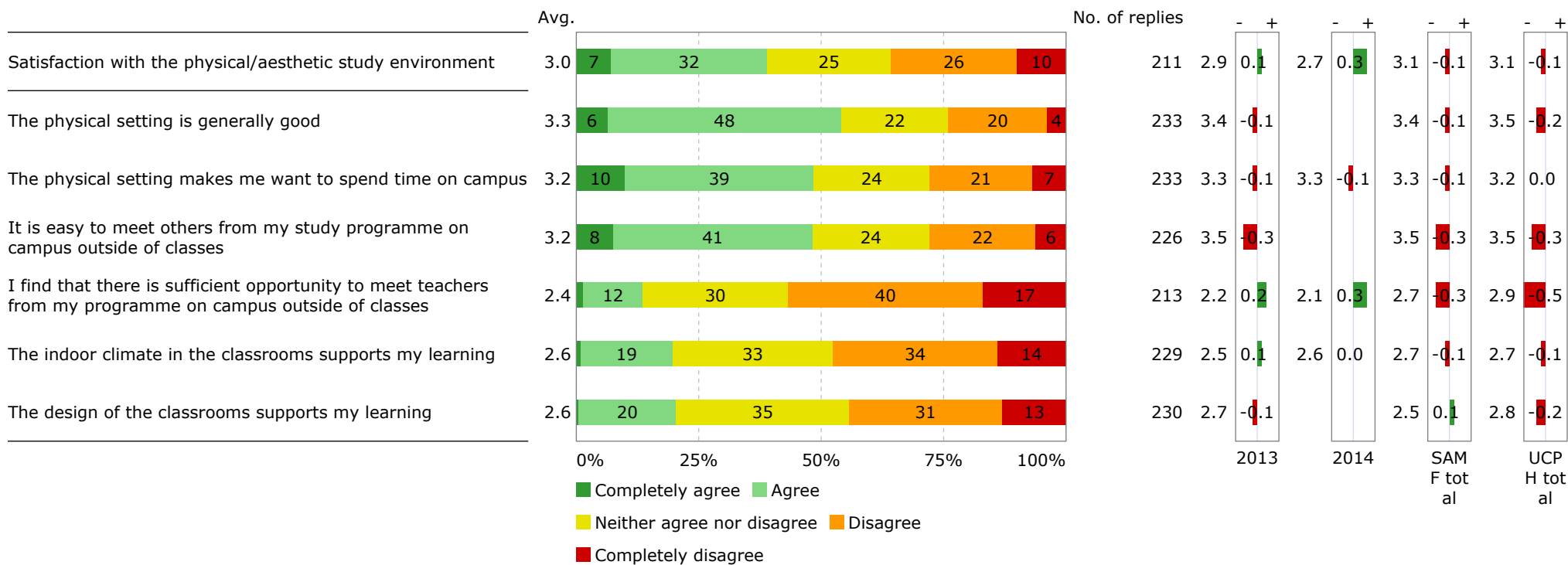
Below are the questions that deviate most positive respectively most negative compared to UCPH total. Questions regarding physical impairment, are not included. Up to 5 positive and negative deviations are included. If there are fewer than 5 questions that deviate from the benchmark, only the questions that deviate are illustrated.



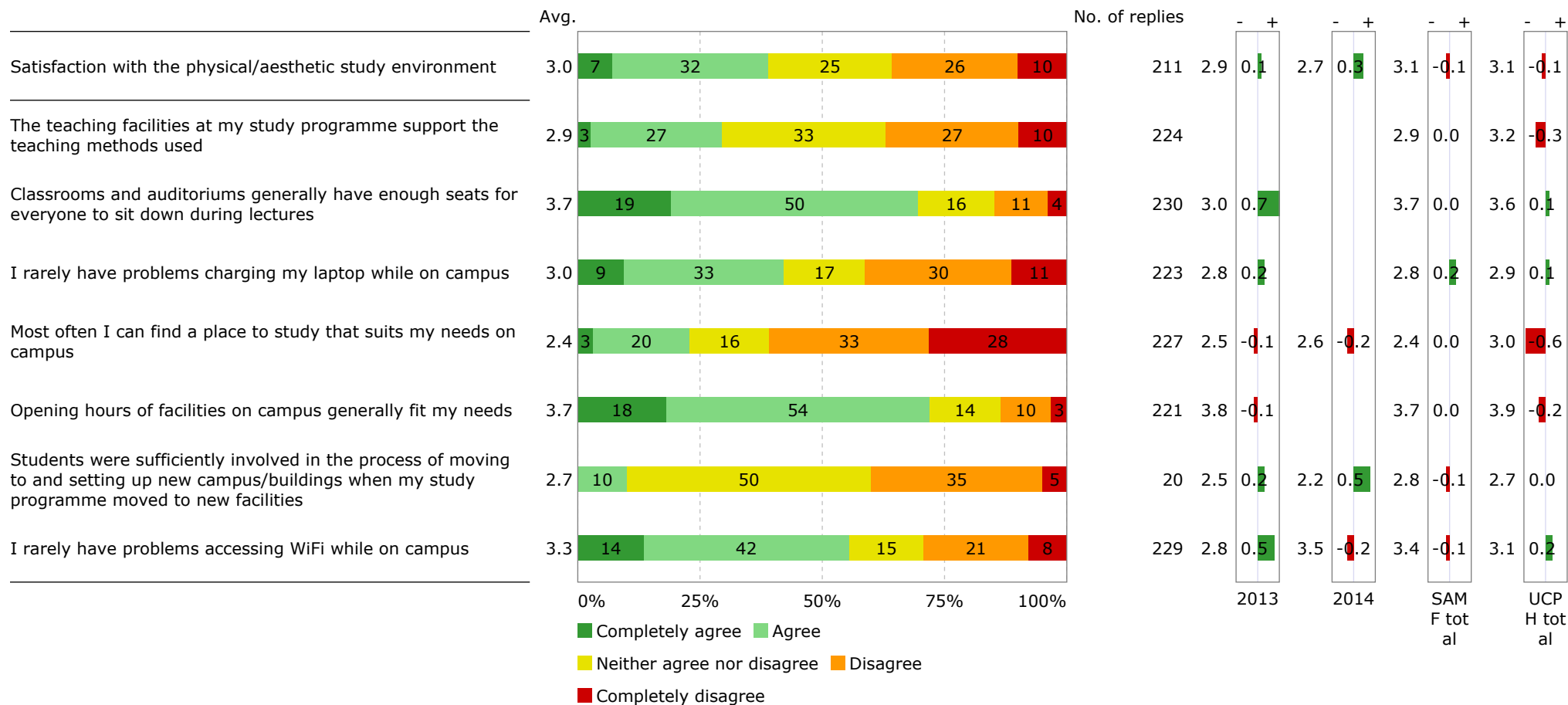
Below shows the students' responses to the satisfaction with the psychosocial study environment.



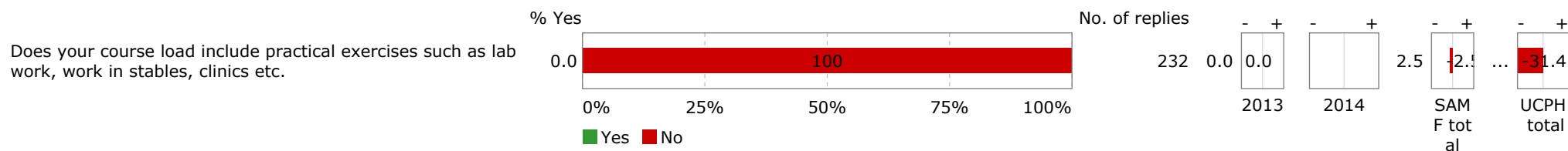
This and the next page show the students' responses to the satisfaction with the physical/aesthetic study environment.



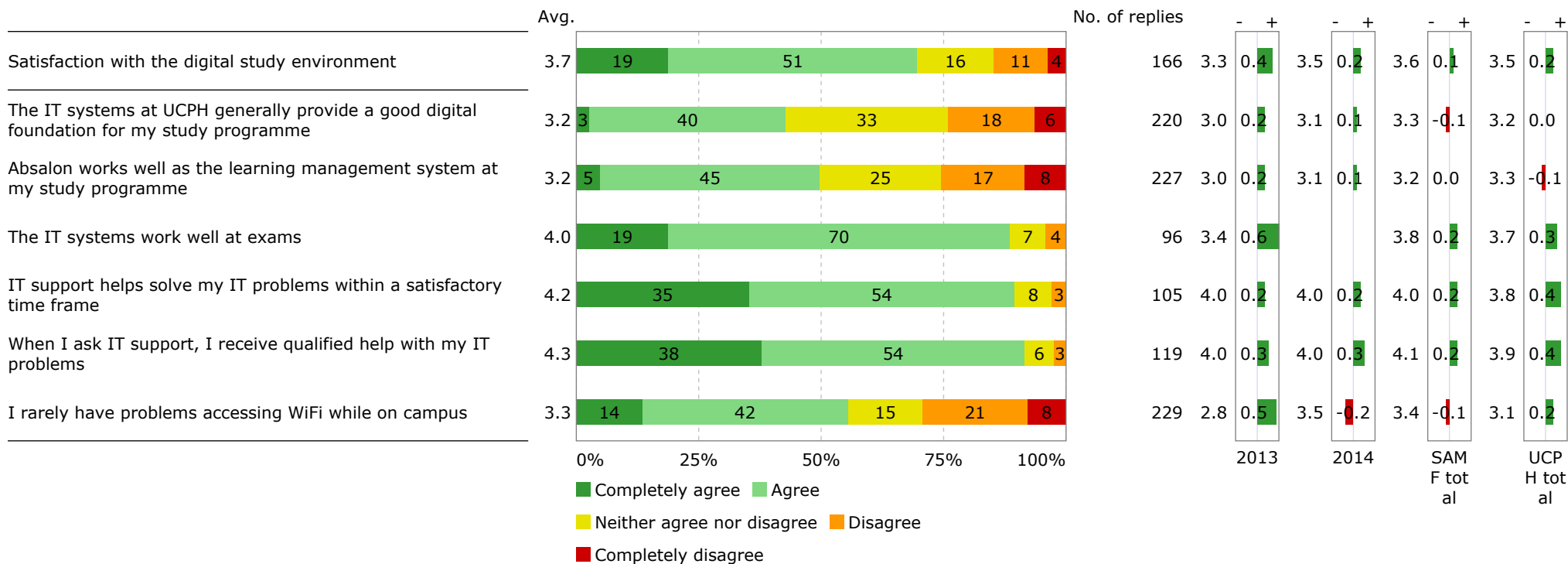




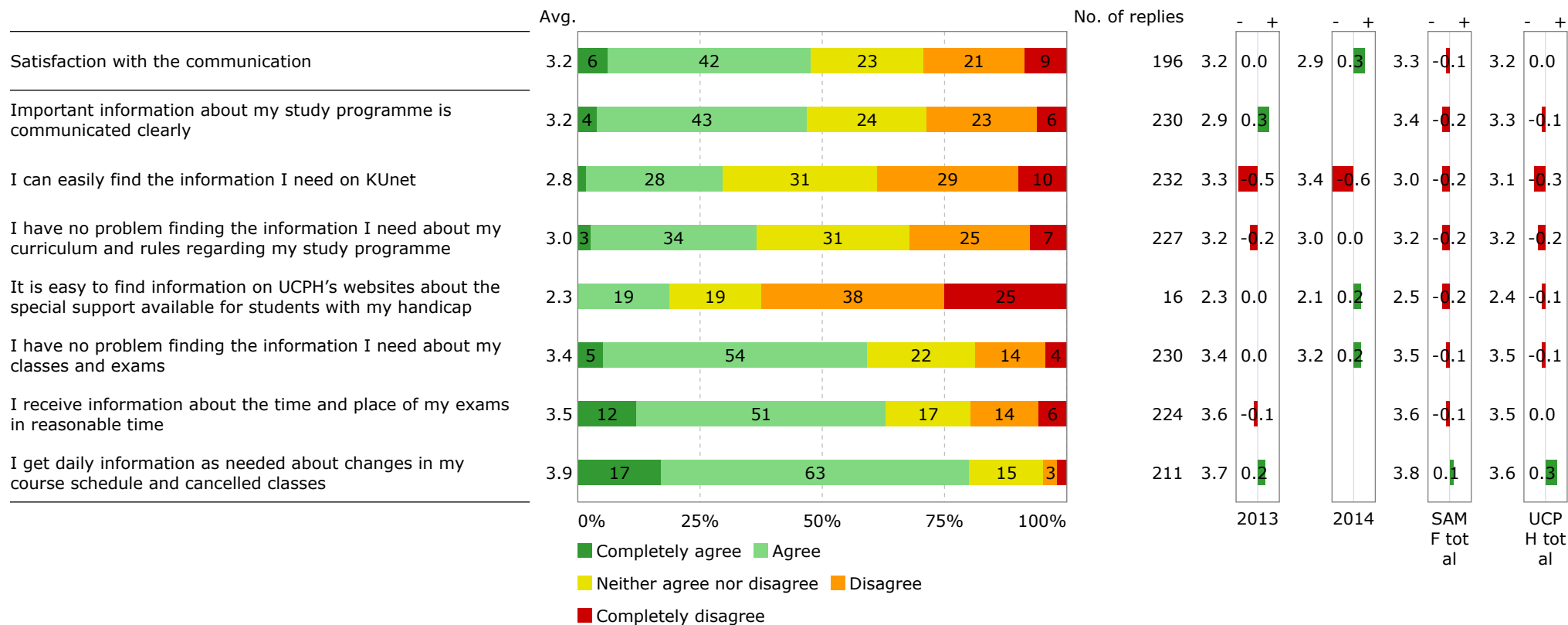
The students' evaluation of practical exercises is shown below. Only students who have had practical exercises evaluate the quality and outcome of the exercises.



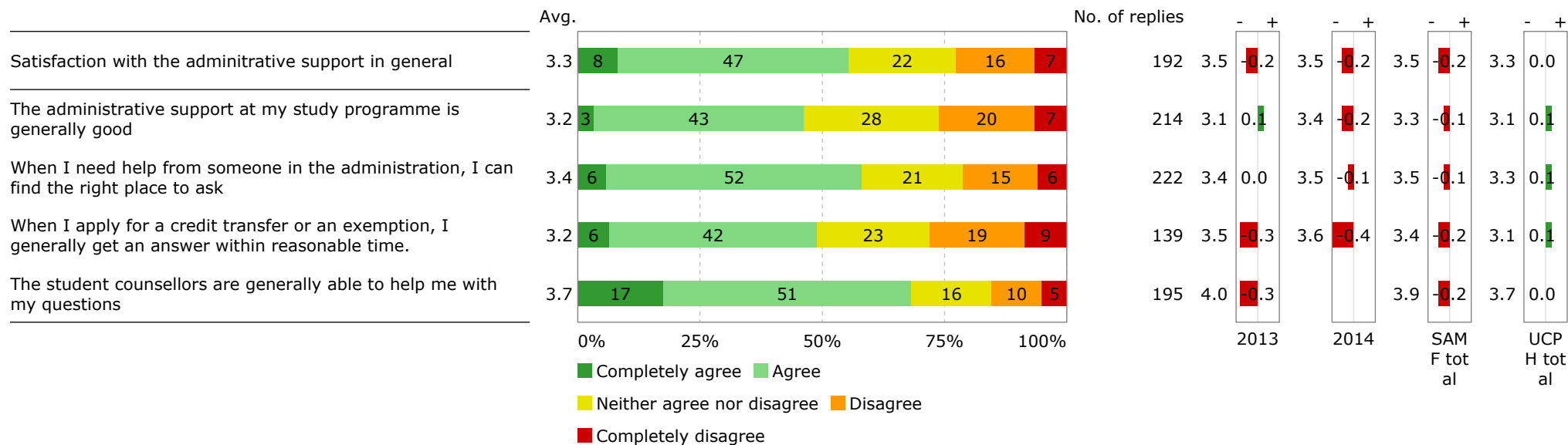
Below shows the students' responses to the satisfaction with the digital study environment.



Below shows the students' responses to the satisfaction with the communication.

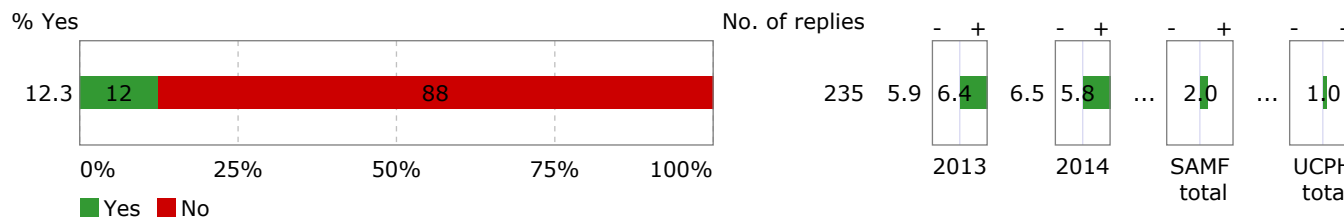


Below shows the students' responses to the satisfaction with the administrative services in general.



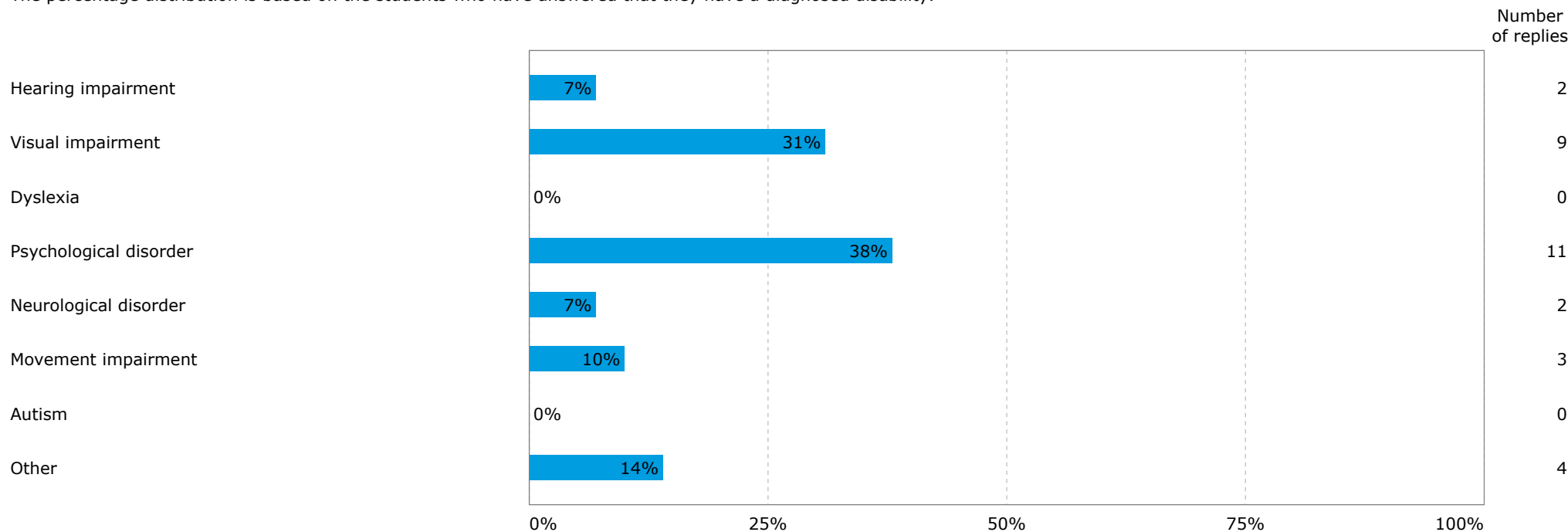
Below are the results of the questions asked to students with disabilities.

Do you have a diagnosed physical handicap such as a hearing impairment, visual impairment, dyslexia, a psychological, a neurological disorder or autism?

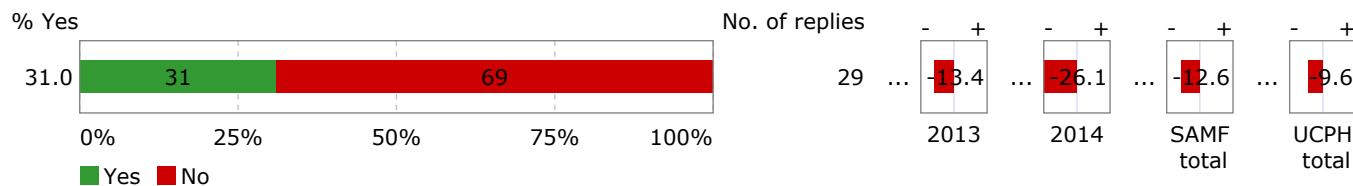


### Which impairment or disorder are you suffering from

The percentage distribution is based on the students who have answered that they have a diagnosed disability.



Do you know that UCPH offers special support for students with disabilities (SPS)

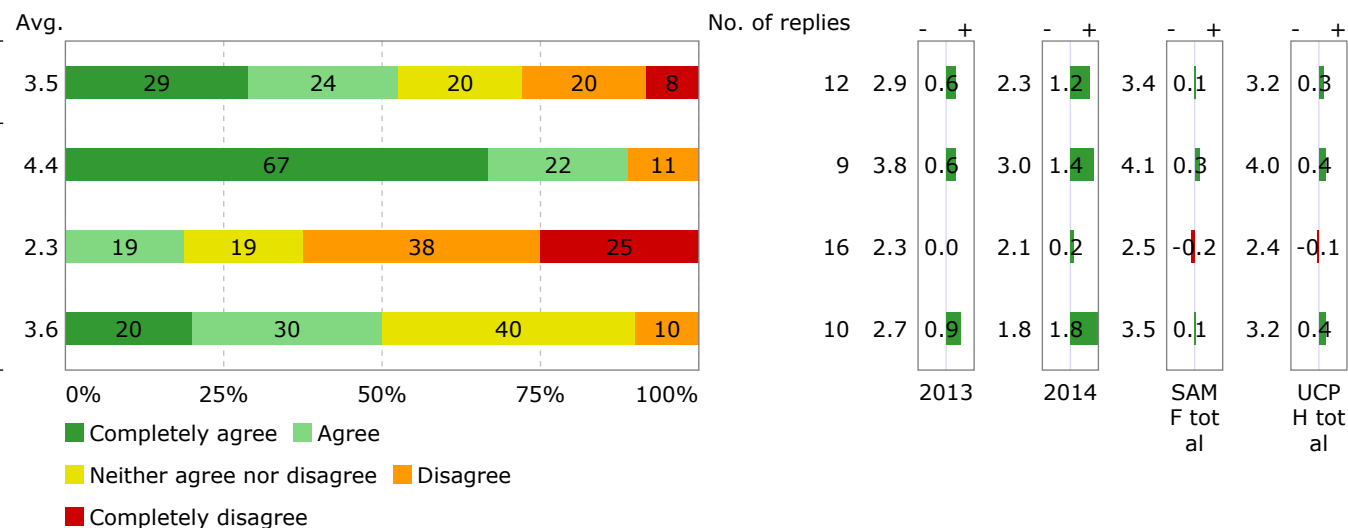


Satisfaction with conditions for the disabled

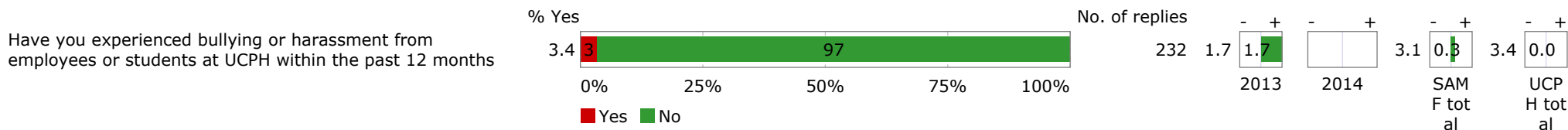
I do not experience accessibility problems on campus due to my handicap

It is easy to find information on UCPH's websites about the special support available for students with my handicap

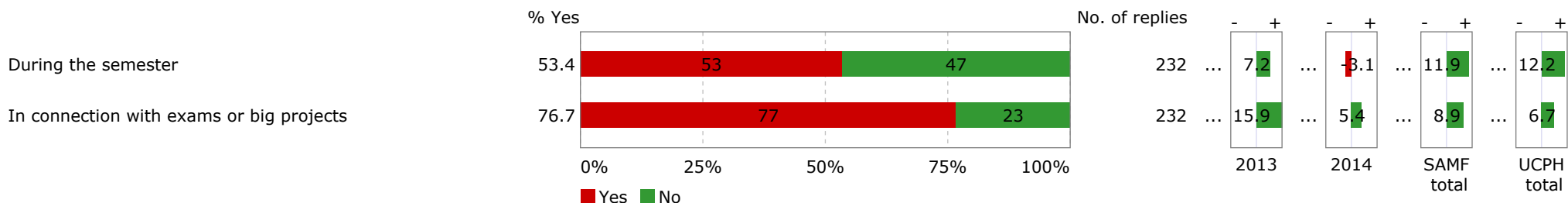
When I ask the administration for help in connection with my handicap, I am generally met with an understanding of my special needs.



Below are the results regarding bullying, stress symptoms and loneliness.



### Have you experienced strong physical symptoms of stress such as heart palpitation, stomach aches, concentration difficulty or sleep problems in connection with your studies

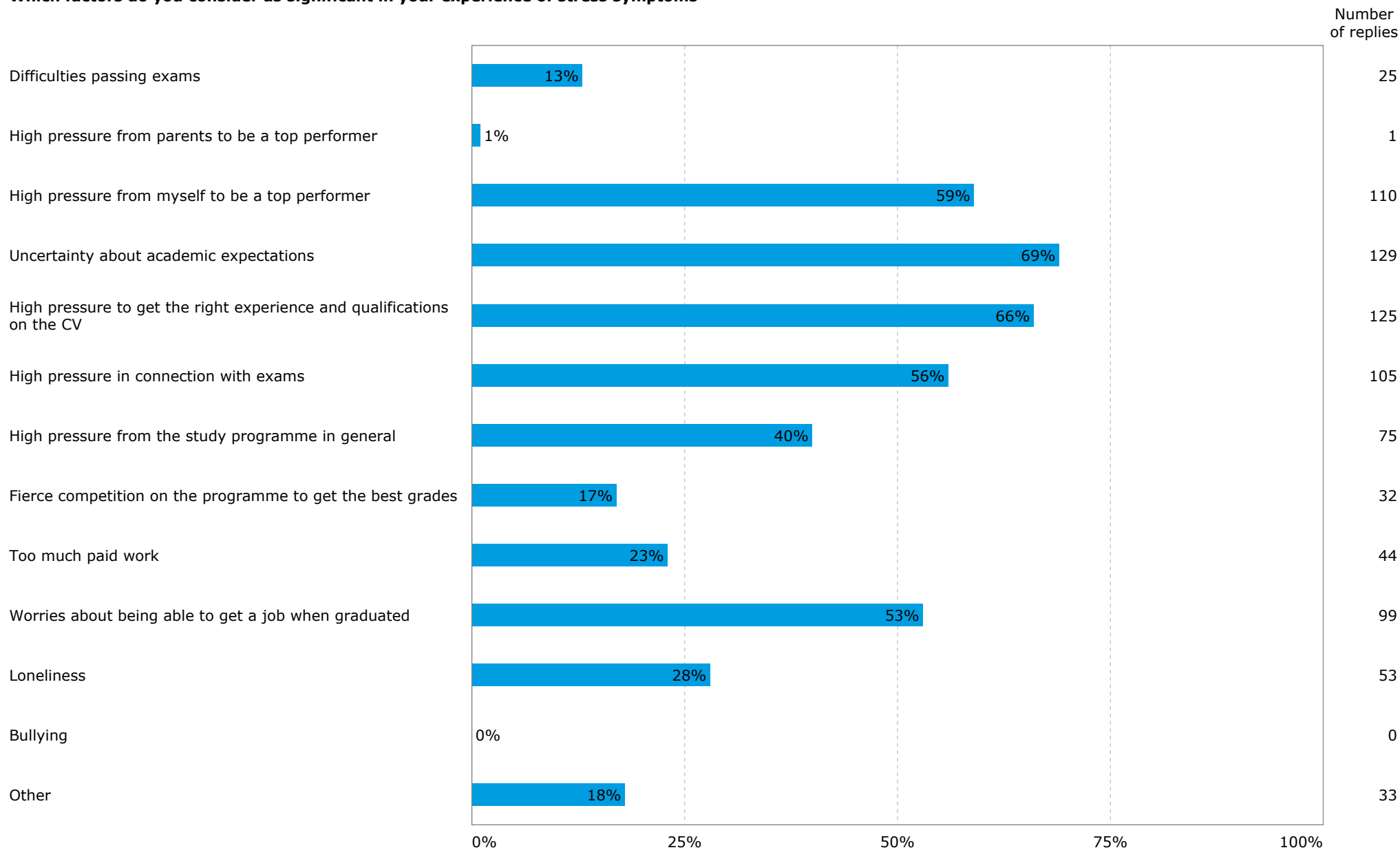


Below the experience of physical stress symptoms is divided on whether the students have a studygroup/-buddy or not. The table shows how large a percentage of the students who have answered "Yes" to stress symptoms.

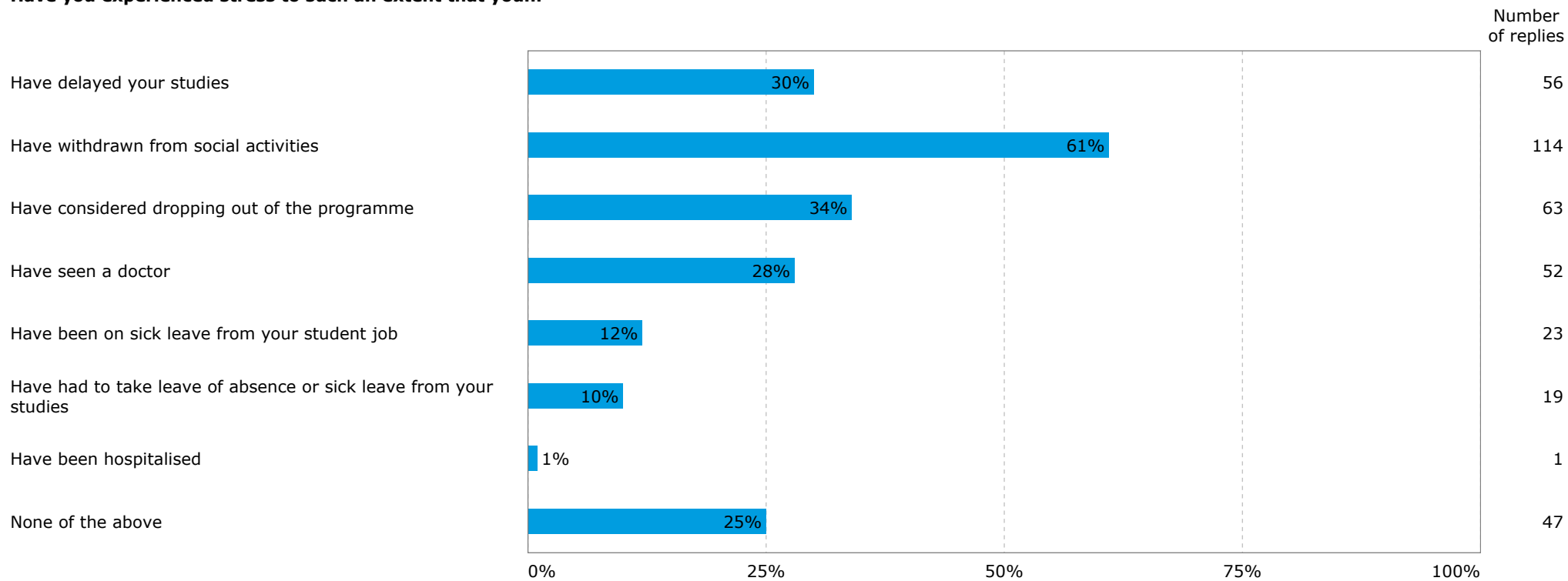
Do you have a study group or a study buddy	Yes	No	Total
During the semester	54.2	52.8	53.4
In connection with exams or big projects	74.8	78.4	76.7



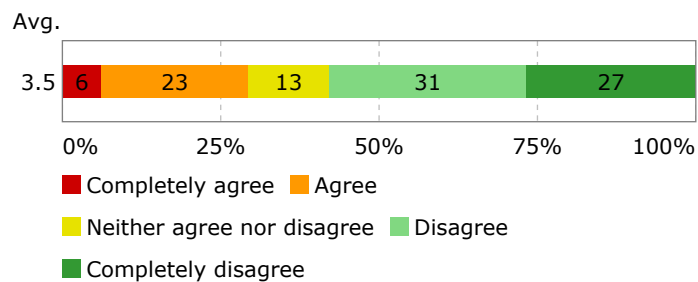
## Which factors do you consider as significant in your experience of stress symptoms



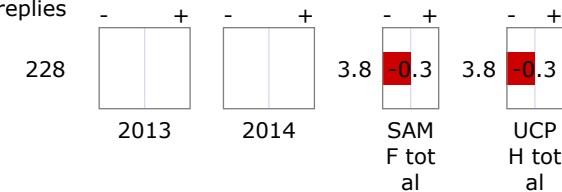
## Have you experienced stress to such an extent that you...



I feel lonely on a daily basis at my study programme



No. of replies



Below the experience of loneliness is divided on whether the students have a studygroup/-buddy or not. The table shows the percentage of students that 'Agree completely' with the question 'I feel lonely on a daily basis at my study programme'.

Do you have a study group or a study buddy	Yes	No	Total
I feel lonely on a daily basis at my study programme	16.0	41.0	29.4

The following pages show the results split on background information. Results are only shown for groups with a minimum of 5 replies. Groups with less than 5 replies are combined into "Other".

Education Level	Bachelor	Master	Total
How satisfied are you with your study environment as a whole?	3.5	2.8	3.2
<b>SATISFACTION WITH THE PSYCHOSOCIAL STUDY ENVIRONMENT</b>	3.5	3.1	3.3
I am happy with my study programme	3.9	3.6	3.7
I am part of a good study community among the students at my programme	3.7	3.0	3.4
The range of extracurricular activities is good	3.9	3.4	3.7
I participate actively in my study environment	3.3	2.9	3.1
It is easy to get academic help or input from other students in my study programme	3.4	3.1	3.3
I can find a study group or study partner, when I want one	3.5	2.8	3.2
I have the necessary knowledge and tools to plan my studies	3.4	3.2	3.3
I have clear information about what is expected of me academically	2.9	2.9	2.9
My teachers are easy to get a hold of	3.4	3.2	3.3
<b>SATISFACTION WITH THE PHYSICAL/AESTHETIC STUDY ENVIRONMENT</b>	3.1	2.9	3.0
The physical setting is generally good	3.5	3.1	3.3
The physical setting makes me want to spend time on campus	3.5	2.9	3.2
It is easy to meet others from my study programme on campus outside of classes	3.4	3.0	3.2
I find that there is sufficient opportunity to meet teachers from my programme on campus outside of classes	2.5	2.3	2.4
The indoor climate in the classrooms supports my learning	2.7	2.4	2.6
The design of the classrooms supports my learning	2.8	2.5	2.6
The teaching facilities at my study programme support the teaching methods used	3.0	2.7	2.9
Classrooms and auditoriums generally have enough seats for everyone to sit down during lectures	3.4	4.1	3.7
I rarely have problems charging my laptop while on campus	3.0	3.0	3.0
Most often I can find a place to study that suits my needs on campus	2.4	2.3	2.4
Opening hours of facilities on campus generally fit my needs	3.8	3.6	3.7
Students were sufficiently involved in the process of moving to and setting up new campus/buildings when my study programme moved to new facilities	2.6	2.8	2.7

<3.0   <3.5   <4.0   <4.5   ≥4.5

Education Level	Bachelor	Master	Total
<b>SATISFACTION WITH THE DIGITAL STUDY ENVIRONMENT</b>	3.7	3.7	3.7
The IT systems at UCPH generally provide a good digital foundation for my study programme	3.2	3.1	3.2
Absalon works well as the learning management system at my study programme	3.2	3.1	3.2
The IT systems work well at exams	4.0	4.1	4.0
IT support helps solve my IT problems within a satisfactory time frame	4.1	4.4	4.2
When I ask IT support, I receive qualified help with my IT problems	4.3	4.3	4.3
I rarely have problems accessing WiFi while on campus	3.3	3.3	3.3
<b>SATISFACTION WITH THE COMMUNICATION</b>	3.1	2.9	3.0
Important information about my study programme is communicated clearly	3.3	3.0	3.2
I can easily find the information I need on KUNet	2.9	2.7	2.8
I have no problem finding the information I need about my curriculum and rules regarding my study programme	3.0	2.9	3.0
I have no problem finding the information I need about my classes and exams	3.4	3.4	3.4
I receive information about the time and place of my exams in reasonable time	3.5	3.5	3.5
I get daily information as needed about changes in my course schedule and cancelled classes	4.0	3.8	3.9
It is easy to find information on UCPH's websites about the special support available for students with my handicap	2.4	2.3	2.3
<b>SATISFACTION WITH THE ADMINISTRATIVE SUPPORT IN GENERAL</b>	3.3	3.4	3.3
The administrative support at my study programme is generally good	3.3	3.1	3.2
When I need help from someone in the administration, I can find the right place to ask	3.3	3.5	3.4
When I apply for a credit transfer or an exemption, I generally get an answer within reasonable time.	3.1	3.3	3.2
The student counsellors are generally able to help me with my questions	3.5	3.8	3.7
<b>SATISFACTION WITH CONDITIONS FOR THE DISABLED</b>	3.7	3.0	3.5
I do not experience accessibility problems on campus due to my handicap	4.7	3.5	4.4
It is easy to find information on UCPH's websites about the special support available for students with my handicap	2.4	2.3	2.3
When I ask the administration for help in connection with my handicap, I am generally met with an understanding of my special needs.	4.0	3.3	3.6

<3.0   <3.5   <4.0   <4.5   ≥4.5

Age	21 or younger	22-24	25-27	28-30	30 or older	Total
How satisfied are you with your study environment as a whole?	3.6	3.4	2.7	3.2	2.5	3.2
<b>SATISFACTION WITH THE PSYCHOSOCIAL STUDY ENVIRONMENT</b>	3.7	3.5	2.9	2.9	2.7	3.3
I am happy with my study programme	4.0	4.0	3.4	3.1	3.0	3.7
I am part of a good study community among the students at my programme	3.8	3.8	2.6	2.8	2.7	3.4
The range of extracurricular activities is good	4.1	3.9	3.2	3.3	3.1	3.7
I participate actively in my study environment	3.4	3.3	2.7	2.6	2.4	3.1
It is easy to get academic help or input from other students in my study programme	3.7	3.5	2.8	2.6	2.7	3.3
I can find a study group or study partner, when I want one	3.7	3.5	2.6	2.7	2.2	3.2
I have the necessary knowledge and tools to plan my studies	3.5	3.4	3.2	3.6	2.5	3.3
I have clear information about what is expected of me academically	3.1	2.9	2.8	2.8	2.7	2.9
My teachers are easy to get a hold of	3.6	3.3	3.1	2.9	3.3	3.3
<b>SATISFACTION WITH THE PHYSICAL/AESTHETIC STUDY ENVIRONMENT</b>	3.2	3.0	2.9	2.7	2.9	3.0
The physical setting is generally good	3.7	3.4	3.1	2.7	3.0	3.3
The physical setting makes me want to spend time on campus	3.6	3.4	2.9	2.5	2.8	3.2
It is easy to meet others from my study programme on campus outside of classes	3.5	3.3	2.9	2.8	2.9	3.2
I find that there is sufficient opportunity to meet teachers from my programme on campus outside of classes	2.5	2.4	2.3	2.1	2.5	2.4
The indoor climate in the classrooms supports my learning	2.9	2.6	2.5	1.9	2.8	2.6
The design of the classrooms supports my learning	2.8	2.7	2.5	2.1	2.7	2.6
The teaching facilities at my study programme support the teaching methods used	3.2	2.9	2.7	2.2	2.7	2.9
Classrooms and auditoriums generally have enough seats for everyone to sit down during lectures	3.5	3.7	3.9	3.5	3.9	3.7
I rarely have problems charging my laptop while on campus	3.0	3.0	2.8	3.8	3.4	3.0
Most often I can find a place to study that suits my needs on campus	2.5	2.4	2.3	2.0	2.5	2.4
Opening hours of facilities on campus generally fit my needs	4.0	3.7	3.7	3.4	3.3	3.7
Students were sufficiently involved in the process of moving to and setting up new campus/buildings when my study programme moved to new facilities	3.0	2.5	3.0	3.0	2.3	2.7

<3.0

<3.5

<4.0

<4.5

≥4.5

Age	21 or younger	22-24	25-27	28-30	30 or older	Total
<b>SATISFACTION WITH THE DIGITAL STUDY ENVIRONMENT</b>	3.7	3.7	3.7	3.6	3.3	3.7
The IT systems at UCPH generally provide a good digital foundation for my study programme	3.3	3.1	3.1	3.0	3.3	3.2
Absalon works well as the learning management system at my study programme	3.3	3.2	3.1	3.2	3.1	3.2
The IT systems work well at exams	4.2	4.0	4.1	3.3	3.8	4.0
IT support helps solve my IT problems within a satisfactory time frame	4.1	4.3	4.3	4.5	3.4	4.2
When I ask IT support, I receive qualified help with my IT problems	4.4	4.3	4.3	4.7	3.3	4.3
I rarely have problems accessing WiFi while on campus	3.2	3.5	3.4	3.0	2.8	3.3
<b>SATISFACTION WITH THE COMMUNICATION</b>	3.6	3.0	2.9	3.0	2.7	3.0
Important information about my study programme is communicated clearly	3.4	3.2	2.9	3.5	2.9	3.2
I can easily find the information I need on KUNet	3.2	2.8	2.7	2.5	2.5	2.8
I have no problem finding the information I need about my curriculum and rules regarding my study programme	3.2	2.9	3.0	3.3	2.6	3.0
I have no problem finding the information I need about my classes and exams	3.5	3.4	3.3	3.4	3.2	3.4
I receive information about the time and place of my exams in reasonable time	3.5	3.5	3.5	3.9	2.8	3.5
I get daily information as needed about changes in my course schedule and cancelled classes	4.1	3.9	3.9	4.0	3.3	3.9
It is easy to find information on UCPH's websites about the special support available for students with my handicap	4.0	2.3	2.0	2.0	2.5	2.3
<b>SATISFACTION WITH THE ADMINISTRATIVE SUPPORT IN GENERAL</b>	3.5	3.3	3.4	3.5	3.0	3.3
The administrative support at my study programme is generally good	3.5	3.1	3.1	3.2	3.0	3.2
When I need help from someone in the administration, I can find the right place to ask	3.5	3.3	3.3	3.5	3.1	3.4
When I apply for a credit transfer or an exemption, I generally get an answer within reasonable time.	3.4	3.0	3.4	3.0	2.9	3.2
The student counsellors are generally able to help me with my questions	3.5	3.7	3.7	4.2	2.8	3.7
<b>SATISFACTION WITH CONDITIONS FOR THE DISABLED</b>	4.7	3.6	3.0	2.0	3.0	3.5
I do not experience accessibility problems on campus due to my handicap	5.0	4.8	3.7			4.4
It is easy to find information on UCPH's websites about the special support available for students with my handicap	4.0	2.3	2.0	2.0	2.5	2.3
When I ask the administration for help in connection with my handicap, I am generally met with an understanding of my special needs.	5.0	3.7	3.3		3.5	3.6

<3.0

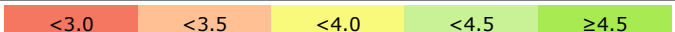
<3.5

<4.0

<4.5

≥4.5

Do you have a study group or a study buddy	Yes	No	Total
How satisfied are you with your study environment as a whole?	3.5	3.0	3.2
SATISFACTION WITH THE PSYCHOSOCIAL STUDY ENVIRONMENT	3.6	3.1	3.3
I am happy with my study programme	3.9	3.6	3.7
I am part of a good study community among the students at my programme	3.9	3.0	3.4
The range of extracurricular activities is good	4.0	3.5	3.7
I participate actively in my study environment	3.5	2.8	3.1
It is easy to get academic help or input from other students in my study programme	3.6	3.0	3.3
I can find a study group or study partner, when I want one	3.8	2.7	3.2
I have the necessary knowledge and tools to plan my studies	3.4	3.2	3.3
I have clear information about what is expected of me academically	3.0	2.8	2.9
My teachers are easy to get a hold of	3.4	3.3	3.3
It is easy to meet others from my study programme on campus outside of classes	3.4	3.1	3.2
Most often I can find a place to study that suits my needs on campus	2.4	2.4	2.4





Hours spent on campus	10 hours or fewer	11-15 hours	16-20 hours	21-25 hours	26-30 hours	More than 30 hours	Total
How satisfied are you with your study environment as a whole?	2.8	3.2	3.6	3.8	3.9	2.9	3.2
SATISFACTION WITH THE PSYCHOSOCIAL STUDY ENVIRONMENT	3.1	3.2	3.7	3.7	3.8	3.2	3.3
I am happy with my study programme	3.5	3.6	4.0	4.1	4.2	3.8	3.7
I am part of a good study community among the students at my programme	3.0	3.2	4.0	3.8	3.9	3.1	3.4
The range of extracurricular activities is good	3.5	3.8	4.1	4.1	3.9	3.3	3.7
I participate actively in my study environment	2.8	3.1	3.4	3.6	3.9	2.9	3.1
It is easy to get academic help or input from other students in my study programme	3.0	2.9	3.7	3.8	3.6	3.2	3.3
I can find a study group or study partner, when I want one	2.9	2.9	3.8	3.8	3.9	3.2	3.2
I have the necessary knowledge and tools to plan my studies	3.2	3.2	3.5	3.4	4.1	3.4	3.3
I have clear information about what is expected of me academically	2.7	2.8	3.1	3.0	3.0	3.5	2.9
My teachers are easy to get a hold of	3.1	3.2	3.6	3.8	3.3	2.8	3.3
SATISFACTION WITH THE PHYSICAL/AESTHETIC STUDY ENVIRONMENT	2.9	2.9	3.1	3.1	3.2	3.1	3.0
The physical setting is generally good	3.2	3.3	3.5	3.6	3.4	3.5	3.3

<3.0

<3.5

<4.0

<4.5

≥4.5

Hours spent on campus	10 hours or fewer	11-15 hours	16-20 hours	21-25 hours	26-30 hours	More than 30 hours	Total
The physical setting makes me want to spend time on campus	2.9	3.2	3.5	3.6	4.0	3.6	3.2
It is easy to meet others from my study programme on campus outside of classes	3.0	3.0	3.6	3.6	3.6	3.3	3.2
I find that there is sufficient opportunity to meet teachers from my programme on campus outside of classes	2.3	2.3	2.7	2.4	2.4	2.4	2.4
The indoor climate in the classrooms supports my learning	2.5	2.4	2.7	2.8	2.6	2.6	2.6
The design of the classrooms supports my learning	2.5	2.5	2.9	2.7	2.6	2.7	2.6
The teaching facilities at my study programme support the teaching methods used	2.7	2.6	3.1	3.1	2.8	2.9	2.9
Classrooms and auditoriums generally have enough seats for everyone to sit down during lectures	3.9	3.5	3.5	3.4	3.8	3.5	3.7
I rarely have problems charging my laptop while on campus	3.1	2.9	3.0	3.0	2.6	3.2	3.0
Most often I can find a place to study that suits my needs on campus	2.4	2.1	2.5	2.2	2.6	2.6	2.4
Opening hours of facilities on campus generally fit my needs	3.6	3.7	3.8	3.8	4.1	3.6	3.7
Students were sufficiently involved in the process of moving to and setting up new campus/buildings when my study programme moved to new facilities	2.4	2.6	3.0	3.0		3.0	2.7
I rarely have problems accessing WiFi while on campus	3.3	3.3	3.0	3.8	3.3	4.0	3.3
	<3.0	<3.5	<4.0	<4.5	≥4.5		

Physical stress symptoms	No stress	Only stress during the semester	Only stress in connection with exams	Stress during the semester and in con. with exams	Total
How satisfied are you with your study environment as a whole?	3.6	3.2	3.4	3.0	3.2
<b>SATISFACTION WITH THE PSYCHOSOCIAL STUDY ENVIRONMENT</b>	3.7	3.4	3.5	3.1	3.3
I am happy with my study programme	4.1	3.5	4.1	3.4	3.7
I am part of a good study community among the students at my programme	3.5	3.5	3.6	3.2	3.4
The range of extracurricular activities is good	4.0	3.6	3.8	3.6	3.7
I participate actively in my study environment	3.0	2.9	3.1	3.1	3.1
It is easy to get academic help or input from other students in my study programme	3.7	3.3	3.2	3.2	3.3
I can find a study group or study partner, when I want one	3.6	3.5	3.3	3.1	3.2
I have the necessary knowledge and tools to plan my studies	3.7	3.7	3.4	3.1	3.3
I have clear information about what is expected of me academically	3.5	2.9	3.1	2.6	2.9
My teachers are easy to get a hold of	3.7	3.6	3.4	3.1	3.3
<b>SATISFACTION WITH THE COMMUNICATION</b>	3.5	3.3	3.2	2.9	3.0
Important information about my study programme is communicated clearly	3.3	3.4	3.2	3.0	3.2
I can easily find the information I need on KUnet	3.2	2.8	2.8	2.7	2.8
I have no problem finding the information I need about my curriculum and rules regarding my study programme	3.3	2.8	3.0	2.9	3.0
I have no problem finding the information I need about my classes and exams	3.7	3.4	3.3	3.4	3.4
I receive information about the time and place of my exams in reasonable time	3.7	3.8	3.3	3.5	3.5
I get daily information as needed about changes in my course schedule and cancelled classes	3.9	3.6	4.0	3.9	3.9
<b>SATISFACTION WITH THE ADMINISTRATIVE SUPPORT IN GENERAL</b>	3.5	3.4	3.3	3.3	3.3
The administrative support at my study programme is generally good	3.2	3.1	3.1	3.2	3.2
When I need help from someone in the administration, I can find the right place to ask	3.6	3.2	3.3	3.4	3.4
When I apply for a credit transfer or an exemption, I generally get an answer within reasonable time.	3.3	4.2	3.1	3.1	3.2
The student counsellors are generally able to help me with my questions	3.8	3.3	3.6	3.7	3.7

<3.0   <3.5   <4.0   <4.5   ≥4.5

Jeg føler mig ensom til daglig på studiet	Helt enig/Enig	Øvrige	Total
How satisfied are you with your study environment as a whole?	2.3	3.6	3.2
SATISFACTION WITH THE PSYCHOSOCIAL STUDY ENVIRONMENT	2.6	3.6	3.3
I am happy with my study programme	2.8	4.1	3.7
I am part of a good study community among the students at my programme	2.1	3.9	3.4
The range of extracurricular activities is good	2.9	4.0	3.7
I participate actively in my study environment	2.3	3.4	3.1
It is easy to get academic help or input from other students in my study programme	2.5	3.6	3.3
I can find a study group or study partner, when I want one	2.2	3.7	3.2
I have the necessary knowledge and tools to plan my studies	3.0	3.4	3.3
I have clear information about what is expected of me academically	2.5	3.1	2.9
My teachers are easy to get a hold of	3.0	3.4	3.3
SATISFACTION WITH THE COMMUNICATION	2.8	3.2	3.0
Important information about my study programme is communicated clearly	2.7	3.3	3.2
I can easily find the information I need on KUnet	2.6	2.9	2.8
I have no problem finding the information I need about my curriculum and rules regarding my study programme	3.0	3.0	3.0
I have no problem finding the information I need about my classes and exams	3.0	3.6	3.4
I receive information about the time and place of my exams in reasonable time	3.3	3.6	3.5
I get daily information as needed about changes in my course schedule and cancelled classes	3.7	4.0	3.9
SATISFACTION WITH THE ADMINISTRATIVE SUPPORT IN GENERAL	3.1	3.4	3.3
The administrative support at my study programme is generally good	2.8	3.3	3.2
When I need help from someone in the administration, I can find the right place to ask	3.2	3.5	3.4
When I apply for a credit transfer or an exemption, I generally get an answer within reasonable time.	3.1	3.2	3.2
The student counsellors are generally able to help me with my questions	3.4	3.8	3.7

<3.0   <3.5   <4.0   <4.5   ≥4.5